

Tracy Holtz LEARNING FRA(HYBRID) BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRA(HYBRID)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRA(HYBRID)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Tracy Holtz 2022 Fall (16-Week - 221S) LEARNING FRA(HYBRID) (PSYC1300 80221S) No. of responses = 7



		Survey Re	sult	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	14%	29%	29%	29%	0%	N/A	n=7 av.=3.7 md=4 dev.=1.1
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0% 1	14%	29%	29%	29%	0% 6		n=7 av.=3.7 md=4 dev.=1.1
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	0%	29%	29%	<b>43%</b> 5	0% 6	N/A	n=7 av.=4.1 md=4 dev.=0.9
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100	0% 1	14%	14%	57%	14%	<u>0%</u> 6	N/A	n=7 av.=3.7 md=4 dev.=1
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	14%	14%	14%	43%	14%	0% 6	N/A	n=7 av.=3.3 md=4 dev.=1.4
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0% 1	29%	29%	14%	<b>29%</b> 5	0% 6	N/A	n=7 av.=3.4 md=3 dev.=1.3
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	0%	33%	17%	17%	33%	0%	N/A	n=6 av.=3.5 md=3.5 dev.=1.4
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0% 1	0%	29%	0%	<b>57%</b>	14% 6	N/A	n=7 av.=4.6 md=5 dev.=1.1

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0%	N/A		n=7 av.=3.6 md=4 dev.=1.3
	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	1 2 3 4 5	6 N/A		n=7 av.=4 md=4 dev.=1.
4.	Overall Satisfaction With This Course:						
1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	29% 0% 0% 1 2 3 4	Very Sa 0% 5	atisfied	n=7 av.=3.4 md=4 dev.=1
5.	Course Recommendation:						
1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	43%	Very Lik	kely	n=7 av.=3.3 md=4 dev.=1
			0	14% 14% 14% 1 2 3 4	5		
7.	Student Demographics: How many credits have you completed toward your deg	ree or certific					_
7.	How many credits have you completed toward your deg	ree or certific					n=6
7.	How many credits have you completed toward your deg				5		n=6
7.	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd	ompleted credits			5		n=6
7.	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd	ompleted credits ompleted credits			5 100%		n=6
7.	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd	ompleted credits ompleted credits ompleted credits			5 100% 0% 0%		n=6
7.	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd This course is instructed as:	ompleted credits ompleted credits ompleted credits	ate?		5 100% 0% 0%		n=6
7.	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd This course is instructed as:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course	ate?		5 100% 0% 0%		
7.	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd This course is instructed as: a fac	ompleted credits ompleted credits ompleted credits ompleted credits 	ate?		5 100% 0% 0% 0% 14.3%		
7.	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd This course is instructed as: a hybrid/blended course (a combination of face-to-face and or	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)	ate?		5 100% 0% 0% 0% 14.3% 85.7%		
7.	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd This course is instructed as: a hybrid/blended course (a combination of face-to-face and of an online synchronous (students are required to participate online at	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)	ate?		5 100% 0% 0% 0% 14.3% 85.7% 0%		
7	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online ar an online asynchronous (students view course mater This term I am currently enrolled in:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)	ate?		5 100% 0% 0% 0% 14.3% 85.7% 0%		
7	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online ar an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)	ate?		5 100% 0% 0% 0% 14.3% 85.7% 0% 0%		n=7
7.	How many credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online ar an online asynchronous (students view course mater This term I am currently enrolled in: 5 or l	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)	ate?		5 100% 0% 0% 0% 14.3% 85.7% 0% 0% 0%		n=7

<sup>7.4)</sup> My current major is:									
Bachelor of Applied Technology (BAT)	50%	n=2							
Associate of Arts or Multi-Disciplinary Degree (AA)	50%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	0%								
Associate of Applied Science (AAS) in a technical area	0%								
Certificate in a technical area	0%								
<sup>7.5)</sup> I am currently a high school student taking college courses.									
Yes	) 100%	n=7							
No	0%								

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Easy, manageable class. Not very many difficulties.
- One strength about this course is it teaches you that no one is going to be on your tail about getting your work done.
- Teaches high school students how to write more professional and college-like.
- The strengths of this course includes I actually know and understand the work from that assignment that week.
- The teachers way of caring for her students
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- Have the class not so long
- I would make no changes.
- Some changes that I would recommend that would improve this course includes is to maybe be more clear on the directions because some parts are confusing.
- The amount of time we get for the assignments each week. Some weeks have more work and yet the same amount of time to complete as other weeks with less work.
- <sup>6.3)</sup> Any further, constructive comments?
- N/A
- No